



Practicum in Early Childhood Care and Education

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Course Description

- This course is designed to provide students with the opportunities to learn the theories of child development in practice. It equips students with the ability to observe, and demonstrate various concepts and theories of early childhood care and education in different settings. It enable them to reflect and repots these experiences.

- Course Objective

- Apply the theories, knowledge and skills gained from the field trip
- Acquaint themselves with the realities in ECCE centers
- Develop experience about practices in ECCE centers
- Examine instructional organization and delivery of the centre.

Cont'd

- Evaluate preschool curriculum schools are using
- Evaluate preschool teachers mode of assessment

Course Design and Approach

- **Orientation** – students will be given orientation about their field work
- Overview of major issues of ECCE.
- Provision of clear guideline of the practicum.

- **Fields visits and reports:** students conduct their fieldwork and report in the near future. The fieldwork is designed in such a way that students will get practical exposure on major development issues and stages. **Five days** are allotted for the field/practical work starting from **March 25,2019 to March 30,2019** for field work three weeks for submission of the report

field work

When you observe pre schools, you must be cognizant of the different learning theories, developmental processes (including social, language, and cognitive development), classroom management techniques, learning and cultural differences, basic teaching and learning strategies and any other pedagogical strategies.

At the end of each observation a written report is required and the format of your report should include

Format for Report Writing

- Background information of the school where you completed your observation.
- The location of the school (Is it Conducive for young children and away from pollution)
- The physical organization of the school compound
- The physical organization of the classroom

Physical organization includes:

Cont'd

- The size of the classroom ;Number of students in a class
- Children sitting arrangement
- Fitness of table and chair with children's age
- Class room hygiene
- Attractiveness of teaching aid

Cont'd

- How the teacher manages the classroom
 - Routines and procedures used to monitor students
 - Structure of lessons to include the pacing of lessons and how the teacher begins and ends lessons.
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- Medium of instruction
 - Which instructional strategies are used?

Cont'd

- Describe the assessment strategies used to evaluate the lessons.
- Describe the teacher-student interactions you observed, including
 - Reward Systems
 - Engagement of children, including special needs learners
 - Handling of disruptions

Cont'd

- Describe the following issues:
 - Availability of first aid materials
 - Availability of dining room
 - Availability of water in the school
 - Availability of male and female toilet
 - Availability restroom for teachers

Cont'd

- Availability of head and assistant teacher in each school
- Educational qualification of pre-school teacher
- Parent school relationship
- Preschool curriculum they are using

Procedure



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graph TD; Tasks[Tasks] --> Before[Before Practicum]; Tasks --> During[During Practicum]; Tasks --> After[After Practicum];
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Tasks

Before
Practicum

During
Practicum

After
Practicum

1. Before Practicum

- ✓ Keeping personal hygiene such as washing your cloths, socks and be clean
- ✓ Refer theoretical grounds
- ✓ Prepare measurement tool.

2. During Practicum

- ✓ Conducting an interview and taking notes
- ✓ Collect data using different instruments (interview ,observation, document analysis, focused group discussion etc)
- ✓ Assemble data at each and every contact
- ✓ Organize your portfolio

3. After Practicum

- Compare and contrast your data from field visit with theoretical views you have learnt in different courses
- Write report
- Make presentation
- Show the challenges of the practicum in your report

Evaluation

- Student's performance is assessed on continuous and developmental basis as follows:
- Field visit, attendance 10%
- oral presentation = 30%
- Practicum report = 40%
- Comprehensive exam 20%
- The report is expected not to be below 10 pages.

Thank you